

Disability Studies Quarterly
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pages 104-108 <www.cds.hawaii.edu>
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Announcements

To Ride The Public's Buses: The Fight that Built a Movement, published November 2001 by The Advocado Press, chronicles the push by activists of American Disabled for Accessible Public Transportation to gain access to our cities' public bus systems, and how they built a grassroots activist disability rights movement in the process. The book, the first of The Advocado Press' *Disability Rag Readers*, is an anthology of articles about the bus battle that appeared in the pages of *The Disability Rag* from 1983-1990. The book is available in paperback (200 pages; includes photos by Tom Olin) or as ascii-text on diskette. \$17.95 from The Advocado Press, PO Box 145, Louisville, KY 40201, or order online at www.advocadopress.org. (ISBN 09627064-9-3).

The following announcement is available in alternative formats from Carol Gill (cg16@uic.edu) at: SDS, c/o Department of Disability and Human Development, University of Illinois at Chicago (M/C 626), 1640 W. Roosevelt Road, Chicago, IL 60608-6904, Voice/TTY: 312-996-4664, Fax: 312-996-7743. The forms are also available on the SDS Web page: <<http://www.uic.edu/orgs/sds>>.

Society for Disability Studies
15th Annual Meeting
June 5 - 9, 2002

Disability, Difference, and Tolerance -
Crossing Boundaries and Taking Risks
OAKLAND MARRIOTT CITY CENTER
1001 Broadway, Oakland CA 94607

The Society for Disability Studies (SDS) is an international non-profit organization that promotes the exploration of disability through research, artistic production, and teaching. Disability studies encourages perspectives that place disability in social, cultural, and political contexts. Through our work we seek to augment understanding of disability in all cultures and historical periods, to promote greater awareness of the experiences of disabled people, and to contribute to social change.

This year's theme, Disability, Difference, and Tolerance - Crossing Boundaries and Taking Risks, seeks to examine emerging international issues

in disability studies in today's political, economic, and cultural context. The conference will place special emphasis on identifying and crossing oppressive physical, political, ideological, communication, and attitudinal boundaries. We want specifically to sponsor cross-disability, cross-disciplinary, and cross-cultural discussion that promotes peace and tolerance. We want to examine risks inherent in inclusive and exclusive policies. We want to engage each other in conversation that seeks to balance concepts of security and risk, of self-determination and safety. The Conference will be organized to encourage dialogue among academic disability studies, activists, policy makers, practitioners, and the disability community as we try to situate disability studies in today's global crisis of shifting boundaries.

This year's meeting will start at 5:00 pm Wednesday evening, June 5th, and will have no more than three volunteered concurrent sessions, 27 in all, in addition to two non-competing plenaries a day, six in total. In addition, we have reserved time on Sunday for two periods of three concurrent Open Space meetings. We have borrowed Open Space from the National Council on Independent Living. Open Space can be used for pre-planned or spontaneous organizational meetings or to hold pre-planned or spontaneous topical roundtable discussions.

Program Committee: Devva Kasnitz <Devva@earthlink.net>, Chair; Elaine Makas, Anne Finger, Russell Shuttleworth, Marcie Goldstein, Susan Schweik.

Call for Papers for *Research in Social
Science and Disability*, Volume 4,
Conflict and Change in the Disability Community

Research in Social Science and Disability is an annual volume published by Elsevier publishers. It focuses on linkages between disability and the social and cultural environment. It is based upon the premise that disability is not purely a medical phenomena, but rather is based on the interaction between the social and physical environment and a person's physical or mental state. It considers aspects of disabilities as viewed through the lens of social science disciplines including history, economics, geography, political science, psychology, anthropology, sociology, demography, or closely related fields. It considers all forms of disability associated with mental and physical impairments.

The editors, Barbara M. Altman and Sharon N. Barnartt, are soliciting original, unpublished manuscripts for Volume 4 which will be published in 2003. The theme for Volume 4 is Conflict and Change in the Disability Community. Relevant papers might examine, for example, the effects of the ADA on occupational patterns of people with disabilities, changes over time in voting patterns of deaf people, the effect of polio epidemics in creating

leaders in the disability community, changes over time in social movement mobilization in the disability community, changes in patterns of blindness services since 1900, or conflicts within the disability community about support for mainstreaming.

Submissions can include theoretical and critical papers, analyses based on qualitative as well as quantitative research methodologies, methodological or conceptual papers, and comprehensive reviews of the literature. *Research in Social Science and Disability* will not consider medical, or clinical aspects of disability, case studies, practice descriptions, or program evaluations. All articles will be peer-reviewed by reviewers from the same disciplinary background.

Papers should not exceed 40 pages double spaced. Four copies should be submitted no later than May 1, 2002 for Volume 4, to Sharon Barnartt, Department of Sociology, Gallaudet University, Washington, DC 20002. Questions can be emailed to <Sharon.Barnartt@Gallaudet.edu>.

Annual Meeting of the
Section on Chronic Disease & Disability
Western Social Science Association
Albuquerque, New Mexico
April 10-13, 2002

The Section on Chronic Disease & Disability of the Western Social Science Association (the precursor of the Society for Disability Studies) will meet in Albuquerque, New Mexico on April 10-13, 2002. The Section encourages research on policies, problems, cultural representations, and experiences which involve people with disabilities. The Section will have individual paper presentations, panels, or roundtables on a wide range of topics in disability studies.

The WSSA is a good place for informal discussion of the presentations and graduate students and junior faculty are particularly welcome because of their fresh perspective. Mentors of junior (or senior) faculty and graduate students are encouraged to come with them. In addition, self-advocates, community advocates, providers, and government agency personnel are especially welcome.

Section Co-Chairs:

Dr. J. Gary Linn, Tennessee State University in Nashville
Dr. David Pfeiffer, University of Hawaii at Manoa
Dr. Barbara Altman, National Center for Health Statistics

Announcing the International Disability and Diversity

Studies Institute, February 28 - March 2, 2002,
Honolulu, Hawaii

A Unique Professional Development Opportunity Designed for Doctoral and Master's Students, University Faculty, and Professionals in Public and Private Sectors

Outcomes to be Achieved: All participants will receive a notebook of curriculum materials including (1) papers on each of the 5 topic areas written by institute speakers/scholars, (2) key articles relating to 5 institute topics, (3) web-based library of readings providing content depth to participants, & (4) interactive appreciative inquiry formats to guide small group work. Participants will also have the opportunity to participate in pre-post institute on-line discussions and Q & A sessions with main speakers/scholars.

Sponsored by: Pacific Partnerships in Disability and Diversity Studies, University of Hawaii at Manoa, Norma Jean Stodden, Director; National Technical Assistance Center for Asian American & Pacific Islanders with Disabilities, Weol Soon Kim-Rupnow, Director; and the National Center for the Study of Post-Secondary Educational Supports, University of Hawaii at Manoa, Teresa Whelley, Research Coordinator.

During the last twenty years Disability Studies has emerged as a field that examines the experience of being disabled and the lives of people with disabilities. The purpose of the International Disability and Diversity Studies Institute is to provide an in-depth and scholarly focus to the issues in the field of Disability Studies with an emphasis on implications across race, culture and ethnicity. Invited speakers/scholars will present papers on topics that include Disability Culture, Disability Research, Employment, Disability Policy, and Asian American & Pacific Islanders accessing rehabilitation services and quality employment. The focus of the IDDS Institute will be upon the latest research findings and expert perspectives that offer deeper insights and knowledge for graduate students from different disciplines and professionals working with persons with disabilities.

The IDDS Institute is designed to offer graduate students a 3 credit course in Disability and Diversity Studies. The Institute is planned to occur in four phases of activity, as follows: (1) selection of topic area (one of the five institute topics) for a course paper (January 10 - 21, 2002); (2) preliminary period of readings and discussions with the speakers/scholars (February 1 - 27, 2002); (3) three days of interactions and discussions with the speaker/scholars in seminar format (February 27 - March 2, 2002); and (4) completion of a course paper (May 6, 2002).

Topics and Invited Speakers/Scholars: Disability Research - David Pfeiffer and Richard Scotch; Disability Culture - Steve Brown and Megan Jones;

Disability Policy - Pat Morrissey and Kay Schriener; Employment - David Mank and Gopal Pati; Asian American & Pacific Islanders Accessing Rehabilitation Services and Quality Employment - Trevor Parmenter and Daniel Wong.

The Society for Disability Studies

The Society for Disability Studies is a nonprofit scientific and educational organization. It is a multidisciplinary and international organization composed of social scientists, scholars in the humanities, and disability rights advocates concerned with the problems of disabled people in society. The purpose of the Society is to bring together people from diverse backgrounds to share ideas and to engage in dialogues that cut across disciplinary backgrounds and substantive concerns. The Society is committed to developing theoretical and practical knowledge about disability and to promoting the full and equal participation of persons with disabilities in society.

Further information on membership and the annual meeting can be obtained from the national office of the Society. The mailing address is: Society for Disability Studies, c/o Professor Carol Gill, Department of Disability and Human Development, University of Illinois at Chicago (MC 626), 1640 Roosevelt Road #236, Chicago, IL 60608-6904.

Subscription Information

Subscriptions to *Disability Studies Quarterly* are on an annual basis and are part of membership in the Society for Disability Studies, except for library and institutional subscriptions. If you are not certain about the status of your subscription, please contact the Society for Disability Studies office in Chicago c/o Professor Carol Gill, Department of Disability and Human Development, University of Illinois at Chicago (MC 626), 1640 Roosevelt Road #236, Chicago, IL 60608-6904 or by email at <cg16@uic.edu>. Additional information about the Society is available at our website, <www.uic.edu/orgs/sds>.

The Samuel Gridley Howe Library in Waltham, Massachusetts, is the repository for past issues of *Disability Studies Quarterly*. The papers and books of Howe, of Irving Kenneth Zola, of Rosemary and Gunnar Dybwad, and some (but eventually all) of the papers and books of David Pfeiffer are also deposited there. Bonnie Stecher is the librarian at the Howe Library. The Library is available for research into all aspects of disability.

Past issues of *Disability Studies Quarterly* are available for purchase for \$10.00 each. Please specify the theme of the issue and the volume and issue number. Your request with a check made out to Friends of the Howe Library should be mailed to Howie Baker, MS #044, Brandeis University, P.O. Box 9110, Waltham, MA 02254-9110. Howie Baker <baker@binah.cc.brandeis.edu> can answer questions.

Instructions for Symposium Editors and Contributors are available from the Editor, David Pfeiffer, on the Internet at <pfeiffer@hawaii.edu>.

All books, films, and videos to be reviewed must be sent to Dr. Elaine Makas, 10 Sheffield Street, Lewiston, ME 04240, USA. Persons wanting to volunteer to do reviews should contact her with your field of specialty.

Future issues of Disability Studies Quarterly

Spring 2002: Counselling, Therapy, and Emancipatory Praxis, Deborah Marks <D.S.Marks@sheffield.ac.uk>.

Summer 2002: Sexuality and Disability, Linda R. Mona <LRMona@aol.com> lead editor and Devva Kasnitz <devva@wid.org>.

Fall 2002: Disability Culture II, Steve Brown <SBrown8912@aol.com>.

Winter 2003: Disability Geography - II, Deborah Metzler <dsmetzler@yahoo.com> and Michael L. Dorn <mdorn@zoo.uvm.edu>.

Spring 2003: Disability and the Life Course, Mark Priestley <m.a.priestley@leeds.ac.uk>.

Summer 2003: The place of people with learning difficulties (intellectual impairments) in disability studies - Dan Goodley <spldg@lucs-01.novell.leeds.ac.uk>

Fall 2003: (tentative) humor and disability, Beth Haller <bhaller@towson.edu>.