Disability Studies Quarterly Summer 2001, Volume 21, No. 3 page 239 <<u>www.cds.hawaii.edu</u>> Copyright 2001 by the Society for Disability Studies

# Announcements, Subscription Information, Future Issues

# The Society for Disability Studies

The Society for Disability Studies (SDS) is an international non-profit organization that promotes the exploration of disability through research, artistic production, and teaching. Disability studies encourages perspectives that place disability in social, cultural, and political contexts. Through our work we seek to augment understanding of disability in all cultures and historical periods, to promote greater awareness of the experiences of disabled people, and to contribute to social change.

Further information on membership and the annual meeting can be obtained from the national office of the Society. The mailing address is: Society for Disability Studies, c/o Professor Carol Gill, Department of Disability and Human Development, University of Illinois at Chicago (MC 626), 1640 Roosevelt Road #236, Chicago, IL 60608-6904. The email address is: <<u>cq16@uic.edu</u>>.

### Subscription Information

Subscriptions to Disability Studies Quarterly are on an annual basis and are part of membership in the Society for Disability Studies, except for library and institutional subscriptions. If you are not certain about the status of your subscription, please contact the Society for Disability Studies office in Chicago at the address below, by telephone at 312-996-4664 (V/TTY), or by email at <<u>cq16@uic.edu</u>>. Additional information about the Society is available at our website, <<u>www.uic.edu/orgs/sds</u>>.

The Samuel Gridley Howe Library in Waltham, Massachusetts, is the repository for past issues of Disability Studies Quarterly. The papers and books of Howe, of Irving Kenneth Zola, of Rosemary and Gunnar Dybwad, and some (but eventually all) of the papers and books of David Pfeiffer are also deposited there. Bonnie Stecher is the librarian at the Howe Library. The Library is available for research into all aspects of disability.

Past issues of Disability Studies Quarterly are available for purchase for \$10.00 each. Please specify the theme of the issue and the volume and issue number. Your request with a check made out to Friends of the Howe Library should be mailed to Howie Baker, MS #044, Brandeis University, P.O. Box 9110, Waltham, MA 02254-9110. The subject matter of available past issues will soon be available on the SDS web site: <<u>www.wipd.com/sds</u>>. Howie Baker <<u>baker@binah.cc.brandeis.edu</u>> can answer questions.

Instructions for Symposium Editors and Contributors are available from the Editor, David Pfeiffer, on the Internet at cpfeiffer@hawaii.edu>.

# **Reviews, Indexing, and Advertisements**

All books, films, and videos to be reviewed must be sent to Dr. Elaine Makas, 10 Sheffield Street, Lewiston, ME 04240, USA. Persons wanting to volunteer to do reviews should contact her with your field of specialty.

Appropriate advertisements are being accepted. For further information please contact national executive of SDS: Professor Carol Gill, Department of Disability and Human Development, University of Illinois at Chicago, MC 626, 1640 Roosevelt Road #236, Chicago, IL 60608-6904 U.S.A.

# Future issues of Disability Studies Quarterly

Fall 2001: Disability Geography, Michael L. Dorn <<u>mdorn@zoo.uvm.edu</u>> and Deborah Metzel <<u>dsmetzel@yahoo.com</u>>.

Winter 2002: A variety of papers on disability studies themes edited by the Editor.

Spring 2002: Counselling, Therapy, and Emancipatory Praxis, Deborah Marks <<u>D.S.Marks@sheffield.ac.uk</u>>.

Summer 2002: Sexuality and Disability, Linda R. Mona <<u>LRMona@aol.com</u>> lead editor and Devva Kasnitz <<u>devva@wid.org</u>>.

Fall 2002: Disability Culture II, Steve Brown <<u>SBrown8912@aol.com</u>>.

Winter 2003: Disability Geography - II, Deborah Metzel <dsmetzel@yahoo.com> and Michael L. Dorn <<u>mdorn@zoo.uvm.edu</u>>.

Spring 2003: Disability and the Life Course, Mark Priestley <<u>m.a.priestley@leeds.ac.uk</u>>.